



Improvement Scholars Network

SPRING 2025 NEWSLETTER

Welcome to the 2025 Spring Improvement Scholars Network (ISN) newsletter. The ISN is a community of practical scholars and scholarly practitioners committed to empowering local education communities by advancing improvement research and continuous improvement in academic, practice, and policy contexts. We encourage you to visit the [ISN website](#) for more information and to get connected.

This addition of our newsletter includes:

News from the ISN Hub	2-3
Member News	4-6
Announcements	7-9
Job Postings	10
Solicitations	11-12
Publications	13-15
AERA Sessions and Events	16-21
Attachments	22-24
◦ Improvement Science SIG at AERA	
◦ World Yearbook of Education Open Call for 2028 Volume Proposals	

News from the ISN Hub

The ISN Leadership Board and ISN Hub team continue to steward our agenda to build the field of improvement research and continuous improvement in education. We are doing so amidst ongoing efforts to dismantle the US Department of Education and the national research and development infrastructure, and amidst increasing trepidation in state and local education communities. Many of our ISN colleagues have been directly impacted by these developments, and others remain at risk.

We encourage you to join efforts to advocate for preserving and strengthening our national R&D infrastructure. Yet in these troubling times, we also remind our ISN colleagues that the field of improvement research and continuous improvement has not gathered-and-grown on the strength of federal support but, instead, despite weaknesses. Indeed, *ours is a movement built of resilience, resolve, and resourcefulness.*

Building on our collective strengths, we call on our ISN colleagues to continue working shoulder-to-shoulder as a community of practical scholars and scholarly practitioners committed to empowering local education communities to address the educational issues that they see as most consequential for the development of their students. After all, that's what we're all about: *empowerment through improvement*, now more than ever.

ISN Virtual Gathering: Join us on Thursday, 05/08/2025, 8:00 p.m. EDT (5:00 p.m. PDT) for an online gathering hosted by the ISN Leadership Board. The session will focus on the implications of efforts to dismantle the national R&D infrastructure. Please use [this form](#) to RSVP and to suggest discussion topics. We will share more information about the gathering the week of 04/28/2025.

ISN Membership Directory: Join the ISN Hub in strengthening our relationships and expanding our ranks. We encourage you to browse the [ISN Membership Directory](#) and to reach out to kindred spirits. We also invite you to browse this [ISN Membership Report](#) showcasing our richness as a community. If you haven't already, **please complete the [ISN Membership Form](#) to be included in the directory.** Please encourage colleagues to complete the form, too.

(continued on next page)

News from the ISN Hub

Improvement Research and Continuous Improvement in IHEs: Support the ISN Hub in generating evidence of the uptake of improvement research and continuous improvement in institutions of higher education (IHEs). This past winter, we conducted a survey to identify opportunities in IHEs to learn about improvement research and continuous improvement, as well as to identify people who are supporting those learning opportunities. We invite you to browse this preliminary [IHE Survey Report](#) for results to date. If you haven't already, **please complete our [IHE survey](#)** to support us in generating additional evidence.

AERA Session: Join us at AERA in Denver for a structured poster session in which the ISN Hub and our ISN colleagues will be showcasing a range of approaches to improvement research and continuous improvement: [Mapping the Landscape of Improvement Research: Representing Diverse Approaches Using a Common Grammar](#) on Friday, April 25, 11:40am to 1:10pm MDT, Colorado Convention Center, Terrace Level, Bluebird Ballroom 2A. This poster session is also a wonderful opportunity to reconnect with colleagues, to meet new colleagues, and to strengthen our collective resolve amidst the turbulence of the moment.

Landscape Study: Building on our AERA poster session, the ISN Hub team is conducting a landscape analysis of 25 approaches to improvement research and continuous improvement focused on the practical work of catalyzing local innovation and improvement. The Hub team is also developing a video library showcasing these approaches that is available on the [ISN website](#).

Celebrate as a Community: Most importantly, we encourage you to read the many newsletter contributions that we received from our ISN colleagues, and to celebrate the many ways that our members are contributing to our shared agenda of building the field of improvement research and continuous improvement in education.

Hope to see you soon at AERA or our ISN Virtual Gathering!

The ISN Hub Team

Jenn Russell, Don Peurach, Megan Duff, Angela Lyle, Daniel Marks, and Kenton Shimozaki

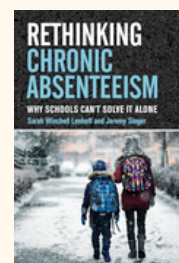
Member News

- ① The US Department of Education (through the Education Innovation and Research competition) has funded (4.3M) as Co-PI Dr. Shelby Cosner, Dr. Morrill M. Hall Endowed Chair in Educational Administration at the University of Georgia, and her colleagues (Dr. Alison Castro Superfine, PI and Dr. Ben Superfine, Co-PI, both from the University of Illinois Chicago) to engage in the design and testing of an administrative and teacher leader development experience to improve mathematics teaching and student learning in elementary and middle schools.
- ② Sarah Winchell Lenhoff and Jeremy Singer have co-authored a new book, [*Rethinking chronic absenteeism: Why schools can't solve it alone*](#). A note from the authors:

Based on community-engaged mixed methods research in Detroit, this book includes 1) a brief history of the evolution of truancy policy into policies around chronic absenteeism; 2) a comprehensive overview of the reasons why students may be chronically absent; 3) a deep-dive into the challenges Detroit district leaders, school practitioners, and community organizations encountered in implementing an attendance strategy focused on school attendance personnel and a multi-tiered system of support; and 4) recommendations for policymakers, community members, and school leaders.

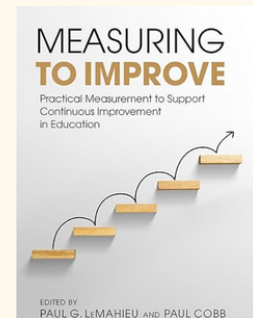
We would like to share what we've learned with interested audiences. For instance, we would be happy to guest lecture in classes focused on policy implementation, accountability, school organizational theory, or research methods (e.g., mixed methods, partnered research, qualitative, or survey research). We would also love to share our work with practitioner or policymaker audiences, or present at ed policy research seminars. Please let us know if you might be interested in any of these things!

Use code HCPR25 for 20% off the book!



Member News

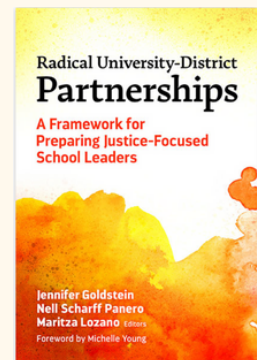
- 3 Paul LeMahieu and Paul Cobb have edited a new book, [*Measuring to improve: Practical measurement to support continuous improvement in education.*](#)



In this book LeMahieu, Cobb, and contributors introduce educational practitioners, administrators, and policymakers to the foundational elements of practical measurement to support continuous improvement efforts in K-12 schools. They begin by defining practical measurement as data collection and analysis that is relevant to practice, useful to practitioners, and designed to guide and even be integrated into practice. LeMahieu and Cobb discuss the importance of practical measurement as it relates to and informs the core principles of improvement science.

Contributors present five detailed case studies of practical measurement in action across a variety of contexts and improvement efforts in districts throughout the United States. This useful work provides a blueprint that can guide practitioners in incorporating practical measurement as a central element of educational improvement efforts.

- 4 Jennifer Goldstein, Neil Scharff Panero, and Maritza Lozano have published the book, [*Radical University-District Partnerships: A Framework for Preparing Justice-Focused School Leaders.*](#) This book is helpful to those interested in building leadership preparation partnerships rooted in interorganizational co-design.



- 5 Congratulations to Dr. Mollie McQuillan from the University of Wisconsin-Madison who has been named a W.T. Grant Scholar and is the recipient of the AERA Division L Early Career Award.

Member News

- ⑥ Kathleen Ryan Jackson and Megan Bookhout (National Implementation Research Network) with Gina Lakes and Steve Case (Madison County School District) and Jeff Gau (Oregon Research Institute) published the report, [*Leading by Doing: A Practice-Based Approach to Improving Mathematics Outcomes*](#).

Leading by Doing takes an unwavering and visible commitment to an intentional, continuous improvement process. Using a practice-based approach to improving mathematics outcomes, the Kentucky Department of Education (KDE) facilitated a continuous improvement process led by teachers and educators to improve mathematics outcomes for all students. This brief focuses on Madison County School District, highlighting how Madison's administration, teachers, and instructional coaches worked together to enhance instructional practices and improve mathematics outcomes.

- ⑦ We are excited to share that the Network Health Project published a set of seven articles in The Peabody Journal of Education. This themed issue – [*Educational Improvement Networks: Exploring the Development of Scientific-Professional Learning Communities*](#) – was co-edited by Jennifer Russell, Don Peurach and Tony Bryk. The themed issue unpacks essential issues and challenges related to launching and operating improvement networks, including: conceptualizing the organization of networks; understanding the practices of high-functioning networks; framing the distinctive demands of network leadership; and measuring and supporting network development. This research integrates attention to the technical work of improvement with consideration for the social and cultural dimensions of organizing networks in complex policy contexts. See the [Publications](#) listing in this newsletter for individual article references and authors.

Announcements

- 1 **2025-26 Improvement Science Coaching Course.** Hosted by the Improvement Collective, this year's Improvement Science Coaching Course is an exciting opportunity for organizations interested in building their improvement capacity. This 10-month hybrid course is designed to prepare select individuals to become improvement coaches who support district and school teams in using improvement science to tackle persistent educational inequities in their local contexts. [Learn more](#) and apply by May 5!

A promotional banner for the Improvement Science Coaching Course. The background is a light blue gradient with three paper airplanes flying upwards and to the right. The text is in a clean, sans-serif font. The top left features the Improvement Collective logo (a stylized 'i' and 'c' in a circle) followed by the text 'improvement collective'. Below this, the course title 'IMPROVEMENT SCIENCE COACHING COURSE' is written in large, bold, black capital letters. Underneath the title, the dates 'AUGUST 2025-APRIL 2026' and the format 'HYBRID: 3 IN PERSON + 4 VIRTUAL SESSIONS' are listed in bold, black capital letters. At the bottom left, a paragraph of smaller text describes the course: 'The Improvement Science Coaching Course is for individuals who have a solid working knowledge of improvement science, experience using the basic improvement tools, and work directly with districts and/or schools.' At the bottom right, there are two lines of text in white capital letters: 'PRIORITY APPLICATIONS DUE MAY 5th' and 'LEARN MORE AND APPLY: bit.ly/coachingcourse25-26'.

- 2 The **Advance Fellowship** is a year-long program for experienced improvement practitioners to refine their skills. Fellows dive into variation analysis, factorial thinking, measurement, and testing strategies while applying these methods to real-world challenges. The program, guided by Brandon Bennett of ISC LLC, blends technical expertise with personal and relational development. [Learn more](#) and apply by May 30.

Announcements

- 3 The High Tech High Graduate School of Education received a grant from the Gates Foundation to launch a new **National Coalition for Improvement in Education (NCIE)**. A note from the organization:

The choice of the word “coalition” in our name is intentional. The latin root “coalitiō” means "to grow together" and a coalition is made of diverse actors working together toward a common goal. That coalition is us.

One of the key strategies of the coalition is to nurture an enduring and coherent ecosystem supporting the use of improvement methods to transform educational systems so all young people learn and thrive, especially those at the margins. To do this, we focus on three priorities: accelerate results on persistent problems; cultivate & grow an integrated community; and reduce fragmentation & coordinate an aligned strategy to advance the field.

We invite you to sign up for our newsletter to stay informed of the latest in educational improvement and to share your own resources. To learn more and sign up today, visit: <https://hthgse.edu/ncie/>

- 4 The **National Institute of Education** thanks those who attended the Research Impact Roundtable. Since the session, the organising team at [Research-Practice-Policy-Group](#) (RPPG) have been working on compiling key takeaways and resources to help them reflect on and extend the discussions.

They are pleased to share the following with you:

- Recorded sessions:
 - Collaborative Continuous Improvement and Research Impact: Field-Building and Paradigm-Bridging by Kristen C. Wilcox
 - [YouTube](#)
 - [LinkedIn](#)
- [Knowledge Bites Vol. 21](#): A summary capturing the key highlights from the presentations and discussions.

Announcements

- 5 Join the **Improvement in Education East Coast Summit** in Nashville, TN. Whether you are new to improvement science or experienced, this summit is for you. Participants will hear stories of success from those actively working in the field while engaging in meaningful professional development. This summit is designed to delve deeper into the improvement science methodology and its impact on K-12 education.

We plan to begin accepting RFPs in June for this conference. Registration will become available shortly after. The host hotel is the Gaylord Opryland Hotel in Nashville, TN. We hope to see everyone there!

Job Postings

Nashville Partnership for Educational Equity Research (PEER) invites applications for a one-year [Postdoctoral Fellowship](#) with the possibility for a one-year renewal. The postdoctoral fellowship is a training opportunity aimed at building research design, analysis, and implementation skills through the study of chronic absenteeism and research-practice partnerships. The centerpiece of the fellowship is the opportunity for sustained participation in a research-practice partnership between Metro Nashville Public Schools and Peabody College, Vanderbilt University.

Solicitations

- 1 Are you interested in becoming a member of AERA's **Improvement Science in Education Special Interest Group (SIG)** Executive Committee? Would you like to help define the direction of the SIG? The Improvement Science in Education SIG is a professional community committed to building knowledge about the principles, methods, and tools of improvement science and related approaches to improve outcomes in educational systems. We have three open positions for the 2025-2026 year:

Professional Practice Representative – Are you a continuous improvement professional who does not have a role as higher education faculty? Are you interested in building knowledge about improvement methodologies? We would love to have you join the SIG to help us create programming that supports our professional community!

Graduate Student Representative – Are you a graduate student interested in improvement science and related approaches to improve outcomes in educational systems? Do you like helping to plan events to support graduate students and early career scholars? We value your input!

Communications Director – Do you like creating flyers, operating a listserv, and maintaining a website? Do you have skills to help increase our visibility on social media? This job may be for you!

Each position is a one-year commitment (late-April to late-April) with an option to stay on up to three years. Reach out to Erin Anderson (erin.anderson249@du.edu) by Monday, April 14 to express your interest.

Solicitations

- ② The open access journal **Education Sciences** is pleased to announce that we have launched a new Special Issue entitled "Education Leadership: Challenges and Opportunities." For more information on the issue, please visit the [Special Issue website](#). Papers may be submitted from now until December 15, 2025 as papers will be published on an ongoing basis.

- ③ Huriya Jabbar, an incoming editor, shared the attached opportunity to submit proposals to the 2028 edition of the **World Yearbook in Education** (which is published by Routledge). Proposals (2 pages) are due May 31, 2025. ISN members are encouraged to submit proposals! The ISN hub would also be happy to connect ISN members who are considering submitting so that they can coordinate their proposals. Please email Don Peurach (dpeurach@umich.edu) if this would be helpful.

Publications

Bocala, C. & Yurkofsky, M. (2024). Continuous improvement and the 'wicked' problems of racial inequity. *Journal of Educational Change*.
<https://doi.org/10.1007/s10833-024-09520-1>.

Bryk, A. S., Li, A. Y. L., Luppescu, S., & Bui, M. A. (2025). Examining the validity of practical measures of improvement network health and development. *Peabody Journal of Education*, 100(1), 28-47.
<https://doi.org/10.1080/0161956X.2025.2444840>.

Compagnoni, M., Rechsteiner, B., Gotsch, F., Grob, U., Wullschleger, A., & Maag Merki, K. (2024). Everyday, every week, all at once? An experience sampling study on teachers' professional development for the classroom, team, and school. *Teaching and Teacher Education*, 152, 104771,
<https://doi.org/10.1016/j.tate.2024.104771>.

Duff, M., Sherer, J. Z., Premo, A., & Perlman, H. (2025). Hub leaders' perspectives on equity in networked improvement. *Peabody Journal of Education*, 100(1), 100-116. <https://doi.org/10.1080/0161956X.2025.2444845>.

Goldstein, J., Panero, N. S., & Lozano, M. (2024). *Radical university-district partnerships: A framework for preparing justice-focused school leaders*. Teachers College Press.

Greany, T. & Cousin, S. (2025). Forging local coherence: LocalEd project evaluation report. University of Nottingham.
<https://www.nottingham.ac.uk/research/groups/crelm/documents/localed.pdf>.

Haverly, C., Seeber, E. R., Davis, E. A., Spillane, J. P., & Lyle, A. M. (2024). Teachers learning on-the-job through participation in an organizational routine: A comparative case study of three curriculum materials adoption processes for elementary science. *Journal of Science Teacher Education*, 1–21.
<https://doi.org/10.1080/1046560X.2024.2412434>.

Publications

Hong, Y., Rosen, J. A., Rutledge, S. A., Cannata, M., & Rotermund, S. (2025). Improving ninth graders' academic outcomes through personalization for academic and social-emotional learning (PASL). *American Educational Research Journal*, 62(2), 305-335. <https://doi.org/10.3102/00028312241296102>.

Kauerz, K., Tozer, S., & Tarrant, K. (2024). P-3 in principal preparation: Leveraging school leadership to improve early learning and the early grades. National P-3 Center, University of Colorado Denver.

McQuillan, M. T., Anderson, J. and L. Gandy-Fastovich. (2025). "Sometimes it is hard to do the right thing:" The gender-inclusivity leadership spectrum of how PK-12 administrators' understand gender diversity laws, policies, and implementation. *American Educational Research Journal*. 62(1), 14-52.

McQuillan, M. T., Cimpian, J., Lebovitz, B., & E.K. Gill. (2024). Trans youth need educational support: School climate, health, and where trans youth find support. *JAMA -Pediatrics*. 178(10): 1082–1084. <https://doi:10.1001/jamapediatrics.2024.3079>.

Perlman, H., Bryk, A. S., & Russell, J. L. (2025). Measuring educators' perceived benefits of participation in educational improvement networks. *Peabody Journal of Education*, 100(1), 82-99. <https://doi.org/10.1080/0161956X.2025.2444844>.

Peurach, D. J., Jones, E. S., Duff, M., Sherer, J. Z., & Matthis, C. (2025). The practice and contexts of hub and district leadership: New directions in research on educational improvement networks. *Peabody Journal of Education*, 100(1), 117-132. <https://doi.org/10.1080/0161956X.2025.2444846>.

Potvin, A.S., Penuel, W.R., Dimidjian, S., & Jinpa, T. (2025). Creating compassionate change in school communities: Leading together to address everyday suffering in schools. Jossey-Bass.
<https://www.colorado.edu/crowninstitute/compassionate-change-schools-book>.

Publications

Premo, A.E. & Schunn, C.D. (2025). Network, school, and student demographic level effects of a networked improvement community on student reading outcomes. *Studies in Educational Evaluation*. 85(101451), 1-12.

<https://doi.org/10.1016/j.stueduc.2025.101451>.

Russell, J.L., Bryk, A.S., Peurach, D.J., Sherer, J.Z., Duff, M., Sherer, D., & Matthis, C. (2025). Catalyzing scientific-professional learning communities: A framework for conceptualizing the health and development of educational improvement networks. *Peabody Journal of Education*. 100(1), 7-27.

<https://doi.org/10.1080/0161956X.2025.2444839>.

Russell, J.L, Peurach, D.J, Bryk, A.S. (2025). Introduction to themed issue: Educational improvement networks: Exploring the development of scientific-professional learning communities. *Peabody Journal of Education*. 100(1), 1-6.

<https://doi.org/10.1080/0161956X.2025.2444824>.

Russell, J. L., Bryk, A. S., & Sherer, J. Z. (2025). Bringing scientific-professional learning communities into practice: Exploring variation in educational improvement network health and development. *Peabody Journal of Education*, 100(1), 64-81. <https://doi.org/10.1080/0161956X.2025.2444843>.

Sherer, D., Bryk, A. S., Li, A. Y. L., Sherer, J. Z., Russell, J. L., & Bui, M. A. (2025). The design of an information system to support network development. *Peabody Journal of Education*, 100(1), 48-63.

<https://doi.org/10.1080/0161956X.2025.2444842>.

Woulfin, S. L., & Yurkofsky, M. M. (2025). Toward a theory of racialized institutional logics in education. *Educational Administration Quarterly*, 0(0).

<https://doi.org/10.1177/0013161X251322886>.

Wullschleger, A., Maag Merki, K., Grob, U., Rechsteiner, B., Compagnoni, M., & Vörös, A. (2025). Teacher collaboration to elevate student achievement? *Learning and Instruction*, 102104,

<https://doi.org/10.1016/j.learninstruc.2025.102104> (+shared first authorship).

AERA Events

Consider attending the following improvement-focused events and presentations at this year's AERA conference.

Wednesday, April 23

9:00-10:30am MDT: [Building Collaborative Infrastructures for Educational Equity: State, District, and University Partnerships in Continuous Improvement](#) (Roundtable), including the papers, *Research-Practice-Policy Ecosystems: State-Level Infrastructures to Support Educational Improvement* and *Strengthening School-University Partnerships to Drive Continuous Improvement and Educational Equity*, Colorado Convention Center, Four Seasons Ballroom 1, Table 10.

9:00-10:30am MDT: [Focusing on Capacity, Coherence, and Communication With School and District Improvement Efforts](#) (Paper session), including the paper, *Networks and Improvement: Knowledge Brokers Relational Dynamics and Trajectories*, Colorado Convention Center, Meeting Room Level, Room 606.

10:50-12:20pm MDT: [Enhancing Engagement in Computer Science Education: The Role of Peer Mentoring and Teacher Professional Development](#) (Roundtable), including the paper, *School-level Predictors of Offering AP CSP in Chicago Public Schools over Time: A Multilevel Approach*, Colorado Convention Center, Four Seasons Ballroom 1, Table 9.

10:50-12:20pm MDT: [Supporting Equitable Postsecondary Experiences](#) (Roundtable), including the paper *What Really Works? A Review of Literature on Initiatives Increasing Equity in Early Postsecondary Opportunities*, Colorado Convention Center, Four Seasons Ballroom 2-3, Table 11.

AERA Events

Thursday, April 24

8:00-9:30am MDT: [Centering Equity in Networked Continuous Improvement Across Varied Contexts: Results From the First Three Years of the Networks for School Improvement Initiative](#) (Roundtable), Colorado Convention Center, Four Seasons Ballroom 2-3, Table 1.

1:45-3:15pm MDT: [Building Equitable Leadership Capacity: An Improvement Science Toolkit](#) (Symposium), Colorado Convention Center, Room 105.

Friday, April 25

8:00-9:30am: [Bridging the Gap: Enhancing Research Use in Research-Practice Partnerships Based Across the Globe](#) (Structured poster session), including the posters, *Fifteen Years of Research Production and Use Involving a Teacher and School Leader Survey* and *Sharing Research Results in Research-Practice Partnership Meetings: A Comparative Analysis of Swiss and US Contexts*, Colorado Convention Center, Bluebird Ballroom Room 3A.

8:00-9:30am: [Collaborative Improvement Networks: Strengthening University-Researcher Partnerships to Advance Teacher and Student Outcomes](#) (Roundtable), including the paper, *One Partnership, Two NICs: An Exploration of Participants' Varying Experiences across Two Networked Improvement Communities*, Colorado Convention Center, Four Seasons Ballroom 1, Table 8.

8:00-9:30am: [School Effectiveness and School Improvement in Turbulent Times: Contemporary Issues and Future Directions](#) (Symposium), Colorado Convention Center, Room 110.

11:40am-1:10pm: [Mapping the Landscape of Improvement Research: Representing Diverse Approaches Using a Common Grammar](#) (Structured poster session), Colorado Convention Center, Bluebird Ballroom Room 2A.

AERA Events

Friday, April 25 (continued)

1:30-3:00pm MDT: [Organizing Systemic Change in Education: Leveraging Partnerships, Networks, and Teacher Collaboration](#) (Paper session), including the paper, *Networks for Knowledge Brokers: A Typology of Support-Seeking Behaviors*, Colorado Convention Center, Meeting Room Level, Room 610.

1:30-3:00pm MDT: [The Successes and Challenges of Measurement in School and Out-of-School Improvement Research](#) (Symposium), including the paper, *Measuring the Impact of Improving Literacy Instruction Through Networked Improvement Community of Assistant Principals*, Convention Center, Room 108.

3:20-4:50pm MDT: [Exploring Tensions in Research on Chronic Absenteeism](#) (Symposium), including the paper, *Voices in Tension: Exploring Divergent Perspectives on Chronic Absenteeism in School Communities*, Colorado Convention Center, Bluebird Ballroom Room 2C.

3:20-4:50pm MDT: [Rethinking and Transforming: New Insights Into Organizing Schools, Districts, and Systems for Improvement](#) (Roundtable), including the paper, *Evolving Collaboration Routines and Innovative Climate Among Educational Leaders: A Social Network Perspective*. Colorado Convention Center, Four Seasons Ballroom 4, Table 4.

3:20-4:50pm MDT: [Revitalizing Education Through Knowledge Brokerage and Relational Networks](#) (Structured poster session), including the poster, *Knowledge Brokers' Relational Ecosystems: Diverse and Strong Social Networks that Support Knowledge Mobilization Efforts (Poster 3)*, Colorado Convention Center, Terrace Level, Bluebird Ballroom Room 2A.

AERA Events

Friday, April 25 (continued)

3:30-5:00pm MDT: Improvement Science SIG Social, Stout Street Social, 1400 Stout St. Sponsored by Myers Education Press.

7:30pm MDT: Improvement Science SIG, Drs. John Diamond and Louis Gomez on *Disrupting White Supremacy and Anti-Black Racism in Educational Organizations*, Colorado Convention Center, Room 203.

8:30pm MDT: Improvement Science SIG Business and Award Presentations, Colorado Convention Center, Room 203.

Saturday, April 26

8:00-9:30am MDT: [Criticality, Justice, and Liberation in Improvement Science](#) (Roundtable), Colorado Convention Center, Four Seasons Ballroom 2-3, Table 1.

8:00-9:30am MDT: [School Districts Navigating the Racial and Equity Politics of Education](#) (Paper session), including the paper, *Foregrounding Equity in School Closures, Mergers, and Co-Locations*, Colorado Convention Center, Room 105.

9:50-11:20am MDT: [Exploring the Opportunities, Challenges, and Dilemmas of Institutional Logics as a Tool of Educational Research](#) (Symposium), Colorado Convention Center, Room 404.

9:50-11:20am MDT: [Navigating Data Collection in Research-Practice Partnerships Through Shifting Sociopolitical Contexts](#) (Invited speaker session), including the paper, *How a Research-Practice Partnership Navigated a Political Threat to Student Voice in Education*, Colorado Convention Center, Mile High Ballroom 1AB.

AERA Events

Saturday, April 26 (continued)

1:30-3:00pm MDT: [Research-Practice Partnership Routines and Structures That Support Inclusive and Equitable Engagement in Improvement Research](#) (Symposium), Colorado Convention Center, Room 302.

5:10-6:40pm MDT: [Can Continuous Improvement Work in the Turbulent World of Urban Districts?](#) (Symposium), Colorado Convention Center, Room 707.

7:00-8:30 MDT: [Organizational Theory SIG Business Meeting](#), including a special panel and discussion, *Organizational Theory in Action: Reimagining Education During Challenging Times*, Colorado Convention Center, Terrace Level, Bluebird Ballroom Room 2G.

Sunday, April 27

8:00-9:30am MDT: [Equity as a Process: Negotiating Tensions and Power Dynamics Through Discourse in Co-Design Meetings](#) (Roundtable). Colorado Convention Center, Four Seasons Ballroom 1, Table 9.

8:00-9:30 MDT: [Reducing Disparities in Postsecondary Readiness, Matriculation, and Persistence](#) (Symposium), including the papers, *Beating the Heat: Navigating “Summer Melt” Across the University MNPS Program* and *Identifying and Eliminating Disparities in Early Postsecondary Course Taking: Evidence from a Research-Practice Partnership*. Colorado Convention Center, Floor: Terrace Level, Bluebird Ballroom Room 3E.

9:50-11:20am MDT: [Harnessing Improvement Science for Equity in Education: Addressing Inequities in Educational Leadership, Teacher Preparation, and Systemic Reform](#) (Paper Session), including the paper, *Improvement Science in Rural Schools and Communities: Conceptual Considerations for Leadership Preparation and Practice*, Colorado Convention Center, Floor: Meeting Room Level, Room 102.

AERA Events

Sunday, April 27 (continued)

9:50am-11:20am: [Power, Equity, and Inequalities in School Organizations](#) (Roundtable), including the paper, *Examining Power through Practice in Continuous Improvement*, Colorado Convention Center, Four Seasons Ballroom 2-3, Table 2.

1:30-3:00pm MDT: [Assessing and Monitoring the Effectiveness of Research Practice Partnerships: Insights From International Experiences](#) (Symposium). Colorado Convention Center, Meeting Room Level, Room 102.

1:30-3:00pm: [School Leaders as Policy Actors: The Role of Principals in Policy and Reform](#) (Paper session), including the paper, *Implementation within Fragmentation: Can Networked Improvement Communities Help STEM Education Policy?*, Colorado Convention Center, Room 702.

IMPROVEMENT SCIENCE SIG AT AERA 2025

2025 THEME: BUILDING A COMMUNITY OF IMPROVERS

Business Meeting

7:15: Mingle, grab drinks, food*

7:30: Drs. John Diamond and Louis Gomez on *Disrupting White Supremacy and Anti-Black Racism in Educational Organizations*

8:30: SIG Business and Award Presentations

* Dip bar provided; First 25 people get a free wine, beer, or spirit



Thursday

April 24



Time

7:15-8:45PM



The Colorado
Convention Center,
Floor: Meeting Room
Level, Room 203



ALSO JOIN US:

SIG Social

Friday, April 25

3:30-5:00PM

Stout Street Social

1400 Stout St.

Sponsored by Myers
Education Press



IMPROVEMENT SCIENCE SIG AT AERA 2025

Wednesday, April 23

9-10:30am **Building Collaborative Infrastructures for Educational Equity: State, District, and University Partnerships in Continuous Improvement** (Roundtable, Four Seasons Ballroom 1)

Thursday, April 24

8-9:30am **Centering Equity in Networked Continuous Improvement Across Varied Contexts: Results From the First Three Years of the Networks for School Improvement Initiative** (Roundtable, Four Seasons Ballroom 2-3)

1:45-3:15pm **Building Equitable Leadership Capacity: An Improvement Science Toolkit** (Symposium, Rm. 105)

Friday, April 25

8-9:30am **Collaborative Improvement Networks: Strengthening University-Practitioner Partnerships to Advance Teacher and Student Outcomes** (Roundtable, Four Seasons Ballroom 1)

11:40am-1:10pm **Mapping the Landscape of Improvement Research: Representing Diverse Approaches Using a Common Grammar** (Poster Session, Bluebird Ballroom Rm. 2A)

1:30-3pm **The Successes and Challenges of Measurement in School and Out-of-School Improvement Research** (Symposium, Rm. 108)

Saturday, April 26

8-9:30am **Criticality, Justice, and Liberation in Improvement Science** (Roundtable, Four Seasons Ballroom 2-3)

1:30-3pm **Research-Practice Partnership Routines and Structures That Support Inclusive and Equitable Engagement in Improvement Research** (Symposium, Rm. 302)

5:10-6:40pm **Can Continuous Improvement Work in the Turbulent World of Urban Districts?** (Symposium, Rm. 707)

Sunday, April 27

8-9:30am **Equity as a Process: Negotiating Tensions and Power Dynamics Through Discourse in Co-Design Meetings** (Roundtable, Four Seasons Ballroom 1)

9:50-11:20am **Harnessing Improvement Science for Equity in Education: Addressing Inequities in Educational Leadership, Teacher Preparation, and Systemic Reform** (Paper Session, Rm. 102)

World Yearbook of Education Open Call for Volume Proposals – 2028 Edition

The [World Yearbook of Education](#) is a prestigious annual publication that critically examines key developments in educational policy and practice worldwide. First published in 1965, the Yearbook has built a longstanding reputation for offering cutting-edge and internationally comparative perspectives on major issues in the field of education.

We are pleased to announce an **open call for volume proposals** for the **2028 edition** of the *World Yearbook of Education*. The final manuscript will be due in **May 2027**.

Proposal Guidelines

Proposals should be **two pages** long and must include the following:

- **Page 1:** A rationale outlining the academic relevance of the proposed theme and a brief state-of-the-art review.
- **Page 2:** A preliminary list of potential contributors and chapters, along with short biographies of the proposed volume editors.

Evaluation Criteria

Proposals will be assessed by the series editors based on the following criteria:

- The positioning and expertise of the volume editors in relation to the proposed theme.
- The international significance and timeliness of the topic.
- The territorial and institutional diversity of the editorial team and prospective contributors.
- The distinctiveness of the proposal and its lack of overlap with the thematic focus of recent volumes.

Please send your proposal to Sophie Ganesh at: Sophie.Ganesh@tandf.co.uk

Deadline for submission: May 31st, 2025. The decision will be notified on June 15, 2025

Series Editors

Julie Allan and Antoni Verger

Incoming Editors

Huriya Jabbar and Mobarak Hossain